# TEMASEK JUNIOR COLLEGE INFOSHEET ON SUBJECT COMBINATIONS FOR JC1 2024 

This Infosheet outlines the JC subject combinations offered in 2024. Prospective applicants can make reference to it when deciding which JC to apply to. The subject registration exercise will be conducted after students are posted to TJC (i.e, in Feb 2024).

Students should read this Infosheet bearing in mind the directions that MOE has set for JC education that take effect from the JC1 batch in 2024. Read this LINK for more information.

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## INTRODUCTION: THE GCE A-LEVEL CURRICULUM

Temasek Junior College prepares students for the A-Level examinations at the end of the 2-year course.

Please refer to MOE's website for information on the GCE A-level curriculum:
https://www.moe.gov.sg/post-secondary/a-level-curriculum-and-subject-syllabuses
The norm for most JC students is to offer three H 2 content-based subjects + one H 1 contentbased subject + MTL + GP + PW.

One of the four content-based subjects must be from a contrasting discipline; the contrasting subject can be a H 1 or a H 2 subject.

General Paper (GP) is a compulsory H 1 subject.

| Norm combination of subjects |  |
| :--- | :--- |
| Three | H2 content-based subjects |
| One | H1 content-based subjects |
| H1 Mother Tongue Language (MTL) |  |
| H1 General Paper (GP) |  |
| Project Work (PW) |  |

At least one H 1 or H 2 subject is from a contrasting discipline

Students are not required to sit the H1 MTL Examination if they:

- Are exempted from MTL;
- Attained D7 or better in GCE O-Level Higher MTL;
- Offer H2 Mother Tongue Languages \& Literature (MTLL) at JC2.

The number of academic units (AU) assigned to $\mathrm{H} 1, \mathrm{H} 2, \mathrm{H} 3$ subjects are as follows:

| LEVEL | NO. OF UNITS |
| :---: | :---: |
| H1 | $\mathbf{1}$ |
| H2 | 2 |
| H3 | $\mathbf{1}$ |

A student will offer 10 units to 12 units (AU), where each H 2 subject carries 2 AU , each H 1 subject carries 1 AU , and each H3 subject carries 1 AU .

From the 2024 JC1 cohort, Project Work (PW) will not be considered a H1 subject but will continue to carry 1 AU.

MTL still contributes one unit towards the total number of units for a chosen subject combination even if a student does not offer H1 MTL.

## THE EXPANDED CURRICULUM (FOUR H2 CONTENT-BASED SUBJECTS)

The expanded curriculum is made up of four H 2 content-based subjects $+\mathrm{GP}+\mathrm{MTL}+\mathrm{PW}$ and is suitable for students who have the ability and passion to extend their learning further.

Students must be prepared to handle the increased academic workload and longer timetables (eg, Chemistry H1 is 2.5 hours of lessons a week while a Chemistry H 2 is 5 hours of lessons a week; there will be more material to learn and to do homework on) in addition to the demands of the JC programme (CCAs, other enrichment programmes etc) throughout their two-year course.

All students will be allowed to choose 4 H 2 content subjects during course registration if they meet the College Cut-off Point (COP). Eventual allocation of subject combination is subject to availability of resources. The College will be able to support up to $50 \%$ of the cohort taking 4 H 2 content subjects. If necessary, the College will consider the student's L1R5/GPA and strengths in relevant subjects to determine suitability and allocation.

Note: The expanded curriculum (4H2) is not a prerequisite for any local university course, nor does it offer students any advantage in university admission compared to a 3H2 and 1H1 combination.

## COMPUTATION OF UNIVERSITY ADMISSION SCORE (UAS)

From 2026, the fourth content-based subject will be included in the computation of UAS only if it improves the UAS. This will allow JC/MI students room to choose their fourth content-based subject by interest without being overly concerned by examination grades. In addition, the change in Project Work (PW)'s grading to "Pass/Fail" means that it will be removed from the computation of UAS. ${ }^{1}$ Hence, from 2026, the maximum UAS will be 70 points.

[^0]An illustration of the new computation method from 2026 is provided below:


Students taking Knowledge and Inquiry (KI) will have to offer 4 H 2 content subjects throughout the 2 years of JC curriculum. Local autonomous universities will consider KI as a regular H 2 subject in the computation of the UAS. KI will continue to be a contrasting subject for both Arts and Science stream students.

## H3 SUBJECTS

H3 subjects provide the opportunity to study a subject at a deeper depth. H3 subjects are taken only in the JC2 year. Details and eligibility criteria on the various H3 programmes will be provided in the second half of the JC1 year.

Prerequisite: Students who wish to offer a subject at H3 level in their JC2 year must offer that subject at H 2 level from JC1.

## H3 is offered for the following subjects:

- Chemistry
- Physics
- Mathematics
- Chinese Language and Literature
- Economics
- Geography
- History
- Literature in English
- Music


## Important Advice to Students

We will support you to make this important subject combination decision:

- During Orientation, when we brief you about our subject combination offerings, we will also share about what happens after TJ - ie, University and Scholarship. We will ask Alumni (eg, those currently in university) to share how they made their choices.
- We will also arrange for conversations with teachers who will help you to consider your options.
- We will engage your parents about both the offerings we provide, as well as how they can support you to take ownership of your decision.

Most importantly, we will help you understand that TJC life is not purely / mainly about academic learning. In the fast-changing world, academic grades remain important but $21^{\text {st }}$ century skills, your sense of agency and hunger, are equally important. You will need to give time to developing these through CCAs and other opt-in school programmes, so that you can put together a robust application when applying to the universities (note: all 6 local autonomous universities (NUS, NTU, SMU, SUTD, SUSS and SIT) have moved / are moving towards admissions beyond grades. Google 'aptitude-based admisions' for more info).

Hence, make this decision about subject combination wisely, aware of the bigger picture of university admission and thus how you spend your JC life.

## SUBJECT COMBINATION CHOICES

Science Stream

| Subj <br> Combi <br> Code | PW and GP |  | Content Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PW | GP | FM | CP | MA | CA | PA | BI | HA | GE | EC | LA | CLL | AR | MU | KI |
| SC 1.1 | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  |  |  |
| SC 1.2 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\sqrt{ }$ |  |  |  |  |  |  |
| SC 1.3 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  | $\sqrt{ }$ |  |  |  |  |  |
| SC 1.4 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  | $\sqrt{ }$ |  |  |  |  |
| SC 1.5 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  | $\checkmark$ |  |  |  |
| SC 1.6 | $\checkmark$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  | $\checkmark$ |  |  |
| SC 1.7 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  | $\sqrt{ }$ |  |
| SC 1.8 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  | $\sqrt{ }$ |
| SC 2.1 | $\checkmark$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |  |  |  |
| SC 2.2 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\checkmark$ |  | $\sqrt{ }$ |  | $\sqrt{ }$ |  |  |  |  |  |  |
| SC 2.3 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ |  | $\sqrt{ }$ |  |  | $\sqrt{ }$ |  |  |  |  |  |
| SC 2.4 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ |  | $\sqrt{ }$ |  |  |  | $\sqrt{ }$ |  |  |  |  |
| SC 2.5 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ |  | $\sqrt{ }$ |  |  |  |  | $\checkmark$ |  |  |  |
| SC 2.6 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ |  | $\sqrt{ }$ |  |  |  |  |  | $\checkmark$ |  |  |
| SC 2.7 | $\sqrt{ }$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |  | $\sqrt{ }$ |  |  |  |  |  |  | $\checkmark$ |  |
| SC 2.8 | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\checkmark$ | $\checkmark$ |  | $\sqrt{ }$ |  |  |  |  |  |  |  | $\sqrt{ }$ |
| SC 3.1 | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |  |  | $\sqrt{ }$ |  |  |  |  |  |
| SC 3.2 | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |  |  |  |  | $\sqrt{ }$ |  |  |  |
| SC 4.1 | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ | $\checkmark$ |  | $\checkmark$ |  |  |  | $\sqrt{ }$ |  |  |  |  |  |

Science Stream (Cross-Combination)

| Subj | PW and GP |  | Content Subjects |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | PW | GP | H2 MA | H2 CA | H2 PA | H2 HA | H2 GE | H2 CLL | H2/H1 EC |
| CC 1.1 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ |  | $\sqrt{ }$ |  |  | $\sqrt{ }$ |
| CC 1.2 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ |  | $\checkmark$ |
| CC 1.3 | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ |  |  |  | $\checkmark$ | $\checkmark$ |
| CC 2.1 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ |
| CC 2.2 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ |  | $\checkmark$ |  | $\sqrt{ }$ |
| CC 2.3 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\checkmark$ |

Note: Students taking Science Stream (Cross-Combination) will not be able to convert H2 MA, H2CA/PA, $\mathrm{H} 2 \mathrm{HA} / \mathrm{GE} / \mathrm{CLL}$ to H 1 at a later stage.

## Arts Stream

| Subject Combi Code | PW and GP |  | Content Subjects |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PW | GP | MA | EC | HA | GE | LA | CLL | AR | MU | KI |
| AR 1.1 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |  |  |
| AR 1.2 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ |  |  | $\checkmark$ |  |  |  |
| AR 2.1 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ |  | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |
| AR 2.2 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ |  | $\checkmark$ |  | $\checkmark$ |  |  |  |
| AR 3.1 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  | $\sqrt{ }$ |  |  |
| AR 3.2 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ |  | $\sqrt{ }$ |  |  | $\checkmark$ |  |  |
| AR 3.3 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ |  |  |
| AR 4.1 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ |  |  |  |  | $\sqrt{ }$ |  |
| AR 4.2 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |  | $\sqrt{ }$ |  |
| AR 4.3 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  |  | $\checkmark$ |  |
| AR 5.1 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ |  |  |  |  |  | $\checkmark$ |
| AR 5.2 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  |  |  | $\checkmark$ |
| AR 5.3 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  |  |  | $\checkmark$ |

Arts Stream (Cross-Combination)

| Subj Combi Code | PW and GP |  | Content Subjects |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PW | GP | H2 EC | H2 MA | H2 HA | H2 GE | H2 CLL | H1 CA | H1 PA |
| CC 3.1 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  |
| CC 3.2 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ |  | $\sqrt{ }$ |  |
| CC 3.3 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ | $\sqrt{ }$ |  |
| CC 4.1 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  | $\sqrt{ }$ |
| CC 4.2 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  | $\sqrt{ }$ |  |  | $\checkmark$ |
| CC 4.3 | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  | $\sqrt{ }$ |  | $\sqrt{ }$ |

## Legend:

PW: Project Work
FM: Further Mathematics
CA: Chemistry
HA: History
LA: English Literature

GP: General Paper
CP: Computing
PA: Physics
GE: Geography
CLL: Chinese Language \& Literature

KI: Knowledge and Inquiry
MA: Mathematics
BI: Biology
EC: Economics
AR: Art MU: Music

## Notes:

1. Students who apply for 4 H 2 s and are eventually allocated 3 H 21 H 1 , must choose one of the four Content Subjects to be offered at H 1 level.
2. The College may not offer a particular subject combination if the enrolment for that subject combination is fewer than 15 students, with the exception of KI, Art and Music.
3. Students offering the following H 2 subjects at the start of JC 1 will not be able to convert these subjects to H 1 at a later stage: Chinese Language and Literature, Computing, Further Mathematics, Geography, History, Art, Music and Knowledge \& Inquiry.
4. Students offering combinations which are less subscribed should be prepared to experience timetables that are less compact (e.g. lessons more spread out, and the day may end later).

## NOTES ON SUBJECTS

Students should take note of the prerequisites, assumed knowledge and indicative cut-off for the respective subjects shown in the tables on the next few pages.

- Subject prerequisites are centrally set MOE requirements that students must fulfil in order to be eligible to offer the subject at the A-Level.
- 'Assumed knowledge' refers to the set of content knowledge that students are expected to have learnt in advance, usually as part of a corresponding subject at O-Level, which teachers will build upon as part of the A-Level syllabus. Students without the assumed knowledge may offer the subject but will be expected to bridge the knowledge gap during the course of study. Students will be expected to bridge the gap largely through self-study.
- The indicative cut-off is derived from past years' allocation exercises.
- Additional interviews/ tests may be required for selected subjects.


## KNOWLEDGE SKILLS

| Subject | Short <br> Name | Level Offered | Subject <br> Code | Indicative Cut-off | Remarks |
| :--- | :--- | :--- | :--- | :--- | :--- |
| General Paper | GP | H1 | 8881 |  | • Compulsory subject |
| Knowledge and <br> Inquiry | KI | H2 | 9759 | $\bullet$ L1R5 Raw Score $\leq 9 /$ <br> GPA $\geq 3.25$ <br> $\frac{\text { AND }}{\bullet \text { B3 for O-Level English }}$ <br> or C for Language Arts | • Students will have to pass a <br> selection test and an <br> interview |
| Project Work | PW | H1 | 8808 |  | • Compulsory subject |

## LANGUAGES

| Subject | Short <br> Name | Level Offered | Subject <br> Code | Indicative Cut-off | Remarks |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Chinese Language | CL | H1 | 8655 |  | $\bullet$ <br> • Exemption from taking MTL <br> is allowed if O-Level HMTL <br> grade is at least D7 |
| Malay Language | ML | H1 | 8656 |  | $\bullet$ <br> Exemption from taking MTL <br> is allowed if O-Level HMTL <br> grade is at least D7 <br> Tamil Language <br> TL <br> H1 |
| Chinese B | CLB | - | 8657 |  | $\bullet$ <br> Exemption from taking MTL <br> is allowed if O-Level HMTL <br> grade is at least D7 |
| Malay B | MLB | - | 8611 |  |  |
| Tamil B | TLB | - | 8613 |  |  |
|  <br> Literature | CLL2 | H2 | 9575 | $\bullet$ A2 for O-level CL <br> OR |  |

[^1]
## SCIENCES

| Subject | Short <br> Name | Level Offered | Subject Code | Indicative Cut-off | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | BI2 | H2 | 9744 | - B3 for Pure Biology OR <br> - C+ for Biology in IP4 OR <br> - A2 for Combined Science (Biology) | - Assumed Knowledge: O-level Biology as a single subject or as part of a balanced science course. |
| Biology | BI1 | H1 | 8876 | - C6 for Pure Biology / Combined Science (Biology) <br> OR <br> - C for Biology in IP4 | - Assumed Knowledge: O-level Biology as a single subject or as part of a balanced science course. |
| Chemistry | CA2 | H2 | 9729 | - B3 for Pure Chemistry OR <br> - C+ for Chemistry in IP4 OR <br> - A2 for Combined Science (Chemistry) | - Assumed Knowledge: O-level Chemistry as a single subject or as part of a balanced science course. |
| Chemistry | CA1 | H1 | 8873 | - C6 for Pure Chemistry / Combined Science (Chemistry) <br> OR <br> - C for Chemistry in IP4 | - Assumed Knowledge: O-level Chemistry as a single subject or as part of a balanced science course. |
| Physics | PA2 | H2 | 9749 | - B3 for Pure Physics <br> OR <br> - C+ for Physics in IP4 <br> OR <br> - A2 for Combined Science <br> (Physics) | - Assumed Knowledge: O-level Physics as a single subject or as part of a balanced science course. |
| Physics | PA1 | H1 | 8867 | - C6 for Pure Physics / Combined Science (Physics) <br> OR <br> - C for Physics in IP4 | - Assumed Knowledge: O-level Physics as a single subject or as part of a balanced science course. |

* Students offering two H 2 Science subjects will typically have offered at least two Pure Science subjects at O-levels.
** Students who have offered Combined Science at O-levels will typically offer one Science at H2 level and one Science at H 1 level.


## MATHEMATICS AND COMPUTING

| Subject | Short Name | Level Offered | Subject Code | Indicative Cut-off | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | MA2 | H2 | 9758 | - C6 for both O-level Mathematics and Additional Mathematics <br> OR <br> - C for both IP Intermediate Mathematics and Advanced Mathematics | - Assumed Knowledge: O- level Additional Mathematics |
| Mathematics | MA1 | H1 | 8865 |  | - Assumed Knowledge: O-level Mathematics |
| Further Mathematics | FM2 | H2 | 9649 | - A2 for both O-level Mathematics and Additional Mathematics OR <br> - B+ for both IP Intermediate Mathematics and Advanced Mathematics | - Prerequisites: <br> Students must also offer H2 Mathematics <br> - Students will have to pass a selection test |
| Computing | CP2 | H2 | 9569 | - A2 for both O-level Mathematics and Additional Mathematics OR <br> - B+ for both IP Intermediate Mathematics and Advanced Mathematics | - Students will have to pass a selection test |

## HUMANITIES AND THE ARTS

| Subject | Short <br> Name | Level Offered | Subject Code | Indicative Cut-off | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Economics | EC2 | H2 | 9570 |  |  |
| Economics | EC1 | H1 | 8843 |  |  |
| English Literature | LA2 | H2 | 9509 | - B3 in English Language at O-levels <br> OR <br> - B in Language Arts |  |
| English Literature | LA1 | H1 | 8832 | - B3 in English Language at O-levels <br> OR <br> - B in Language Arts |  |
| Geography | GE2 | H2 | 9173 |  |  |
| Geography | GE1 | H1 | 8834 |  |  |
| History | HA2 | H2 | 9174 |  |  |
| History | HA1 | H1 | 8838 |  |  |
| Music | MU2 | H2 | 9753 | - Offered Music or Higher Music at O-Levels and/or able to demonstrate adequate proficiency at performance and/or composition | - Students will have to pass a selection test and audition <br> - All successful applicants will be enrolled under the Music Elective Programme (MEP) |
| Art | AR2 | H2 | 9750 | - Offered Art at O-Levels and/or have a portfolio of a body of works | - Students will have to pass a selection test |

## SPECIAL PROGRAMMES OFFERED IN TJC

1 Music Elective Programme (MEP): MEP students have to offer H2 Music as one of their examination subjects at A-Level. There is no H1 Music option. Recipients of the Music Elective Scholarship (MES) have to offer H3 Music in JC2, while others who meet the college criteria are strongly encouraged to take up the subject. To qualify for this programme, the minimum qualifications are as follows:
i. Students must obtain at least a pass in GCE O-level Music AND/OR
ii. Students must pass the diagnostic test and audition.

Interested students will have to go through a written test (comprising listening, harmonic analysis and composition tasks), a practical audition (on their first instrument; a second instrument is optional), as well as a short interview. Students who have not taken O-Level Music can still apply for MEP.

To find out more about the Music Elective Progamme, you may also visit:
https://www.moe.gov.sg/education-in-sg/our-programmes/mep-jc

## MOE MES Scholarships

The Music Elective Scholarship (MES) is offered by the Ministry of Education to encourage academically able and musically talented students to pursue the rigorous music programme at H 2 and H 3 Levels. Each scholarship, valued at $\$ 1000$ per annum, with exemption from school fees, is tenable for 2 years subject to the scholar's satisfactory progress and performance at the end of JC1.

For more information, please refer to:
https://www.moe.gov.sg/financial-matters/awards-scholarships/programme-scholarships-pre-u

2 Chinese Language Elective Programme (CLEP): Selection process will be carried out by MOE. All CLEP students must offer H2 Chinese Language and Literature (CLL). Applicants must have good results in the GCE O-Level Examination, obtaining at least:
Either
B3 in Higher Chinese (alternatively B4 in Higher Chinese and B3 in Chinese Literature); OR

A2 in Chinese
OR
The equivalent of the above based on IP school internal assessment

## MOE CLEP Scholarships

Students selected for the CLEP will be considered for the Chinese Language Elective (Chinese) Scholarships if they are Singapore Citizens. Each scholarship, valued at $\$ 1000$ per annum, with exemption from school fees, is tenable for 2 years subject to the scholar's satisfactory progress and performance at the end of JC1. Upon the release of the Joint Admissions Exercise (JAE) posting results, short-listed scholarship candidates will be invited for a selection interview.

For more information, please refer to:
https://www.moe.gov.sg/financial-matters/awards-scholarships/programme-scholarships-pre-u

3 Temasek Humanities Programme (THP):The Temasek Humanities Programme aims to create leaders in the Humanities, embracing the spirit of inquiry to nurture thoughtful, independent and action-oriented navigators of an increasingly complex and fast-paced world. The programme is open to students who have displayed a strong passion and aptitude for the Humanities and runs for two academic years, from JC1 to JC2.

## MOE Humanities Scholarships (HS)

The MOE Humanities Scholarship, valued at $\$ 1000$ per annum with exemption from school fees, is tenable for 2 years subject to the scholar's satisfactory progress at the end of JC1 and good conduct. To qualify, scholars must take English Literature and at least two other stipulated Humanities subjects at the H 2 level. Their second Humanities subject can be Economics, History, Geography. The third Humanities subject can be Economics, History, Geography, Knowledge and Inquiry, Art or Music (Music Elective Programme), Mother Tongue Language and Literature, or Foreign Languages [French/German/Japanese] ${ }^{3}$.

All MOE Humanities Scholars recipients are selected for THP, but THP is also open to all Arts students with a strong passion for the Humanities, who have excelled in their English Language and Humanities subjects and who are offering three H 2 Humanities subjects. A selection interview will take place during the first few days of Orientation and selected students will be placed in the THP class.

For more information, please refer to:
https://www.moe.gov.sg/financial-matters/awards-scholarships/programme-scholarships-pre-u

## TJC Arts Award

The TJC Arts Award, a one-time award valued at $\$ 300$, is given to incoming JC1 Arts students who have a raw L1R5 of 7 , and who offer 4 H 2 subjects. Of the 4 H 2 subjects, 3 should be from the Humanities and the Arts. This award will be given in addition to the TJC Merit Award, which valued at $\$ 800$ and is given to any incoming JC1 student entering TJC with a raw L1R5 of 7 .

4 Temasek STEM Programme: The Temasek STEM Programme aims to groom outstanding Mathematics and Science students to be leaders with $21^{\text {st }}$ Century Competencies. Students can look forward to various exploratory and experiential STEM-based learning opportunities within and beyond classroom based on interests and aspirations, supported by a team of teacher mentors and external partnerships.

Science Stream students who have displayed a strong passion and aptitude for Mathematics and Sciences will be invited to join the Temasek STEM Programme.

## MOE Engineering \& Tech Programme Scholarship (ETPS)

The Engineering and Tech Programme Scholarships are awarded to Pre-University students who have strong foundations in mathematics and science, with an inclination towards applied, interdisciplinary and hands-on learning.

[^2]Applicants must be Singapore Citizens who:

- Have done consistently well in school and obtained outstanding results in mathematics and science subjects (e.g. at least A2 for a mathematics and a science subject) at the GCE O-level examinations or equivalent based on the school's internal assessment.
- Have good co-curricular activities record, particularly in STEM areas.
- Have good conduct record.

Applicants must offer H 2 Mathematics and at least one of the following subjects:

- H2 Physics
- H2 Computing
- H2 Further Mathematics

For more information, please refer to:
https://www.moe.gov.sg/financial-matters/awards-scholarships/programme-scholarships-pre-u


[^0]:    ${ }^{1}$ Passing Project Work will be a prerequisite for local Autonomous University admission.

[^1]:    ${ }^{2}$ Can be used as a contrasting subject at H 2 level

[^2]:    ${ }^{3}$ The College may not offer a particular subject combination for students in the THP if the enrolment for that subject combination is fewer than 15 students.

